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ABSTRACT

This book helps middle school teachers and curriculum planners organize integrated units of study on the world and weather, for grades 5-9. Intended to generate interest in science, build scientific knowledge, and help students make the transition from fiction to expository text, the book offers a variety of projects that connect popular fiction to fascinating nonfiction on the subject of climate and weather around the world. It also presents book summaries and activities across the content field which help teachers integrate language arts with science, social studies, and mathematics. The book's five sections cover: (1) snow, hail, and ice; (2) drought, dust, and dunes; (3) clouds, rain, and floods; (4) winds--hurricanes, tornadoes, and typhoons; and (5) a final section on additional resources and linkages. Each of the first four sections begins with a web of ideas for discussions and activities. Then a number of books are described--literature and nonfiction connections--about the topic of study. The book contains activities for individuals, small groups, and large groups which span the curriculum and involve skills in research, oral and written language, science, mathematics, geography, and the arts. (SR)

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